<u>CTE/IP/ALT ED STUDENT APPLICATION</u> SCHOOL YEAR 20_____ to 20_ (for NEW IP/Alt. Ed. and CTE if not registered in DISTRICT PORTAL)

	n Catskill Occupation Center □	Otsego Area Occupation		
Career and Technical Edu	·	Alternative Education	☐ Innovative Programs ☐	
STUDENT / SCHOO		None	NAT	
Student District ID		Name Date Entere	MI	
	Incoming Grade			
High School Attending		Student District of Resider	<u> </u>	
Diploma Track	Regents	Local CDOS	GED □	
STUDENT INFORM				
Student's Street Address	-		Apt. No.	
	State	-	<mark>Zip</mark>	
Phone No.		nt's Email		
Date of Birth	City, State & County of Birth		Gender: Male ☐ Female ☐	
ruco.	African American Asian American		lative Hawaiian or Pacific Islander	
	☐ If Hispanic or Latino, must also choose African American ☐ Asian ☐ American		Native Hawaiian or Pacific Islander	
	lish, please state language spoken at		_	
		nome.		
PARENT / GUARDIAN INFORMATION				
Father's Name		Mother's Name		
Father's Mailing Address	<u> </u>		ess	
Father's 911 Address		Mother's 911 Address		
Father's City, State, Zip	Mother's City, State, Zip			
Father's Home Phone		Mother's Home Phone		
Father's Work / Cell Phone		Mother's Work / Cell Phone		
Father's Email		Mother's Email		
Guardian's Name		Guardian's Phone		
Guardian's Mailing Addi	s Guardian's Work / Cell Phone		Phone	
Guardian's 911 Address	Guardian's Email			
Guardian's City, State, Z	ip			
PLEASE ANSWER ALL QUESTIONS				
		t Committee on Special Ed	lucation? Vas D Na D	
	classified by the home school distric			
Is the applicant economically disadvantaged?				
	Language Learner?			
Is the applicant a single pa	rent?		Yes 🗖 No 🗖	
Is the applicant a displaced	d homemaker?		Yes □ No □	
* *				
Is the applicant a migrant?			Yes 🗆 No 🗆	
CIVIL RIGHTS INFORMATION (Required for compliance with Federal Civil Rights Mandates)				
DISABILITY CODE	Please check one			
☐ Not Disabled	☐ Hearing Impaired ☐	Multiple Disabled	☐ Traumatic Brain Injury	
☐ Autistic	☐ Specific Learning ☐ Disabled	Orthopedically Impaired	☐ Visually Impaired	
□ Deaf		Other Health Impaired	□ Other	
☐ Emotionally Disabled	-	Speech Impaired	_ outer	
DISADVANTAGED CODE Please check one				
□ None □ Socioeconomic Program □ Limited English Speaking □ Requires Related Services □ Academic				
	ires Specially Designed Educational Pr		to Academic Achievement	



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CTE COURSE SELECTION AND A	AUTHORIZATION				
Name School					
CTE/IP/Alt Ed Selection		2 nd Year A.M. □ All Day □			
This registration form <u>does not guarantee admission to the course you desire</u> . If you change your mind about enrolling, you MUST notify your home school guidance counselor immediately.					
Student Signature: Date:					
REQUIRED DOCUMENTS (must be attached in order for student to attend designated program)					
CTE: IEP/504, Permanent Transcript	Innovative Programs : IEP/504,	Alternative Education: IEP/504,			
•	Permanent Transcript, Attendance	Permanent Transcript, Attendance			
	Record, Academic Record, Most	Record, Academic Record, Most			
	Recent Free/Reduced Lunch Form,	Recent Free/Reduced Lunch Form,			
	Permanent Health Record, Report	Permanent Health Record, Report			
	Cards, Discipline Record, BIP,	Cards, Discipline Record, BIP,			
X7. *6 *41 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Achievement/IQ Data	Achievement/IQ Data			
Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check with check with check with check with the check wit					
IEP □ 504 □ Permanent Transcript □ Attendance Record □ Academic Record □ Free/Reduced Lunch Form □ Permanent Health Record □ Report Cards □ Discipline Record □ BIP □ Current Achievement/IQ Data □					
HOME SCHOOL GUIDANCE/CSE CHAIR APPROVAL & CONSULTANT SERVICES REQUEST					
Does the applicant have an IEP or 504 Accom					
Does the applicant require testing modification	=				
Does the applicant require a 1:1 aide?					
Consultant Teacher Services Request	Yes D	☐ Minutes per week No ☐			
Integrated credit(s)* required: ELA □ N	Math □ Science □ Other □				
*not all programs are appr	oved for integrated credit, please review app	roval chart			
HEALTH LIMITATIONS/MEDICATIONS/HOME SCHOOL NURSE SIGNATURE					
Health Limitations/Medications:					
School Nurse Signature:					
Guidance Counselor/CSE Chair Signature(s):		Date:			
HOME SCHOOL DISTRICT SUPERINTENDENT'S or PRINCIPAL'S APPROVAL					
I have reviewed and support this application. Comments (optional):					
1 have reviewed and support this approauon. Comments (optional).					
Superintendent/Principal Signature:		Date:			
PARENT/GUARDIAN PERMISSION					
I hereby approve of my son/daughter/ward son/daughter/ward will not be allowed to dr	ive to school unless prior approval has bee	n granted, first, by the Component School			
Administrator and, second, by the ONC BOCES Building Administrator. Furthermore, I release ONC BOCES from any liability for injury incurred in the normal presentation of my child's performance. This application form does not guarantee admission to the program					
requested. I understand that my component school district is making a financial commitment to enable my child to attend this program.					
I will support this commitment by encouraging my child to take full advantage of this opportunity by fulfilling course requirements,					
maintaining good attendance, and following al	l ONC BOCES rules and regulations.				
In the event that an emergency arises that requ					
first aid station, or hospital, by ambulance, if necessary. I acknowledge that any medical fees or expenses incurred will be referred to					
my component school district. In the event of an emergency, if parents/guardians cannot be reached, please call:					
Emergency Contact name & relationship	Address	Phone			
		Thone			
Emergency Contact name & relationship	Phone				
Parent or Guardian Signature		Phone			